

CLASSROOM TALK

Consignes les plus fréquentes à mettre en place dès le début de l'année.

Au début, se limiter à un nombre de moyens d'expression réduit, puis introduire des formulations différentes.

Accompagner toutes les injonctions d'une gestuelle qui aidera l'élève à construire du sens. Au bout d'un certain temps, la gestuelle sera abandonnée au profit de la seule expression verbale.

RITUELS D'ENTREE ET DE SORTIE DE CLASSE

- ❖ **Come in !** Go in ! **Stand in line two by two.**
- ❖ **Take off/put on your coat/your slippers**
- ❖ Let's go now. Time for break ! Off you go !
- ❖ That's all for today.
- ❖ It's time to finish / to go.
- ❖ You 've been very good.
- ❖ See you on ...
- ❖ **Have a nice day !**
- ❖ Who wants to clean the board / collect the books ?
- ❖ Leave the room nicely.



APPEL

- ❖ Let's call the roll.
- ❖ **Who's missing today ?**
- ❖ Poor one, he/she sick.

MOUVEMENT DE CLASSE

- ❖ **Sit down. Stand up.**
- ❖ Sit / stand in a circle
- ❖ **Come/go to the board ! Go back to your seat.**
- ❖ **Come here, please !** / Go over there ! / Go next to X
- ❖ Get into groups of three / pairs
- ❖ Make a group of four pupils
- ❖ Make a line

INSTRUCTIONS

- ❖ **Put up your hand / raise your hand**
- ❖ Don't move ! Start (the activity) now.
- ❖ One at time / Now it's your turn / Now you, everybody, all together
- ❖ Work in pairs / Two by two / on your own /
- ❖ **Open/close** your books. Turn to page 00. Show me your book/ ...
- ❖ **Listen** carefully / Listen to me / Let's listen to ... (Nessie, The CD, the song ..)
- ❖ **look** ...(at me, the board, the picture, the poster ..)
- ❖ **Repeat** ... (after me, the CD, ..) / Repeat all together / in turn / one after the other / just you
- ❖ **Speak up** , we can't hear you !
- ❖ Speak English ! Don't speak French !
- ❖ Mind the pronunciation of xxx ! / Pronounce properly ! Show the tip of your tongue !
- ❖ Tell me about...(your pets, your clothes, ..) / Describe...(the photo..)
- ❖ Ask a question about... (Lucy, your neighbours, ..)
- ❖ Answer .. (my/his/her/Nessie's ..) question !
- ❖ Find ..(an example, the missing word...)
- ❖ What about ..(Lucy, you, another game, a new activity, changing your partner ..)
- ❖ **Point to .../ touch / show me..**
- ❖ **Imagine** you are...
- ❖ Write ...(your name, on the board ..)
- ❖ Read / spell / copy / underline / circle / tick / cross out / cut...(this word..)

- ❖ Make / complete the list ...(of..) / Add another ...(word, example, ...)
- ❖ **Draw** ...(a banana, a monster, ...)
- ❖ Take out ...(a pen, pencil, eraser, ruler ..)
- ❖ Fill in .. (the blanks, the chart, ..)
- ❖ Take your pair of scissors and **cut off** ..
- ❖ **Colour** (the picture)
- ❖ **Glue / Stick** it
- ❖ **Fold** piece of paper like this.
- ❖ **Rub it off** / clean it up

ECHANGES INDIVIDUELS

- ❖ Do you understand ?
- ❖ Are you ready ?
- ❖ Wait a minute.
- ❖ Not now !
- ❖ No French ! Can you say it in English ?

DISCIPLINE

- ❖ **Pay attention, please / be careful.**
- ❖ **Be quiet, please.**
- ❖ **Stop** (it / talking / ..)
- ❖ Behave yourself / selves.

CORRECTION DES ERREURS

- ❖ Pardon ?
- ❖ **Try again !** do it again !
- ❖ Can you say it again !

POUR ENCOURAGER ET FELICITER

- ❖ **Very good !** That's right ! Well done ! **Great !** That's it ! You've got it !
- ❖ **Excellent ! Fantastic !** Wonderful ! **Perfect ! Super !** Congratulations !

INTERVENTION DES ELEVES (langue active)

- ❖ **Hello / Good morning/afternoon**
- ❖ **Goodbye**
- ❖ **How are you ?**
- ❖ **Fine, thank you.**
- ❖ Give me a pencil..., please.
- ❖ Here you are.
- ❖ **Can I go to the toilet ?**
- ❖ **Please** (Teacher, Miss, Sir, David...)
- ❖ **Thank you** (very much).
- ❖ **I'm sorry.**
- ❖ I don't know.
- ❖ I don't understand.
- ❖ Like this.
- ❖ I've finished.
- ❖ It's your turn / my turn.
- ❖ Can you repeat, please ?
- ❖ What's the English for xxx ?
- ❖ Can you ..help me, give me a worksheet, ..
- ❖ Can I say ... ? Is it right ? Is it wrong ? Is it OK ?